

ERASMUS POLICY STATEMENT (OVERALL STRATEGY)

ECHE 2014 - 2020

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees.

As far as SCV Juan Comenius Institution is concerned, Internationalisation in terms of education is a high priority and today this is one of our best part of our Institution's profile. We started four years ago with Erasmus students' traineeships abroad. Until now, Erasmus Placements have offered us new experiences with both teachers and students. Every Academic Department has offered its best to accomplish every task (exchange experiences, new methods of learning and teaching, new ICT tools, improve language skills taking into account that you do not have to be perfect to understand and be understood...).

Quality, cooperation and internationalisation are the three strategies which will have an impact on our Institution on daily and future plans on Erasmus activities.

Along this new period of the ECHE, we would like to start our student mobility for studies, as well as our staff mobility and International cooperation projects.

It is possible for our Institution to carry it on, as our curricula have implemented the ECTS credit system.

SCV Juan Comenius aims to choose partners finding HEI's with similar structure and studies to ours. Before signing any agreement, we will debate about our studies, subjects (contents, teaching methodologies, methods of evaluation (marks)...) and possibilities of recognition taking into account contents, credits and grades.

Our Institution has an Erasmus Coordinator and an International team which try to find quality and suitable placements.

Key competences and experiences are, therefore, in place to ensure that the Erasmus Work Placements will bear the stamp of high quality.

Our geographical scope is European and non-European countries; we have started with European countries, but during the following years we would like to widen Interinstitutional agreements outside Europe. If a European dimension offers many advantages in terms of exchange of knowledge and experiences, with an International dimension, much wider range of opportunities can be obtained.

Due to the fact that we are a really small HEI (500 students, 35 teachers), most of us are keen on doing mobilities.

As all our Short Cycle Degrees are two-year-long, we promote students' mobility from the first months to make the students aware that all of them are able to accomplish a mobility (study or placement) along the second year.

For academic and non-academic staff, it is a long life learning purpose.

SCV Juan Comenius has been an Institution for disabled (mainly motor) students since 1983, so for us integration of students with special needs is part of our daily life. All mobilities' premises are adapted for students with this kind of disabilities. Support is available in any student with a disability.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme.

SVC Juan Comenius, as a new applicant, when we wish to take part in a new International Cooperation Project, we need to know which the main objectives are, the role we are taking part in, and the results we expect to accomplish.

Our Institution has contacts in Spain with more than 250 companies where our students are trained, so it is a challenge for us to extend them outside our borders.

New project proposals are described to our academic and non-academic staff, under strategic partnerships and knowledge alliances. Our Institution supports fully any student and staff participating in every area.

Each project will have a website space for dissemination and exploitation of the results. Moreover, SCV Juan Comenius shows the results by meetings, posters on the notice boards, brochures, and activities to the whole community.

We encourage students to join International cooperation projects where international companies are involved. SCV Juan Comenius aims to make students be prepared towards employability, innovation and entrepreneurship.

Our International team has been growing up, as our European Projects and Erasmus Placement students have increased, so the team will grow up even more if we achieve to take part in the International Cooperation Projects.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve.

SCV Juan Comenius, by taking part on an Erasmus mobility and Projects area, thinks that it is easier to cover the needs of the European Graduates, and as a result, knowledge levels will be increased by means of mobilities.

International mobilities and projects are an added value to the learning / teaching process. Contacts with other Institutions (European and Non-European) help to improve the quality of the studies, as result, students become more demanding. It is good for our own Institution, for the companies (which we are in contact with) and it leads to an improvement of the local /regional development.

I, the undersigned, legal representative of the applicant institution, certify that the information contained in the Erasmus Policy Statement is complete and correct to the best of my knowledge.

Original stamp or seal of the Institution

Valencia (Spain), 9th January 2014



Ms. Ana Maria Llorens Vidal – Headmistress –